

# End-of-course test

**1 Listen to Tim talking about his favourite family holiday and then complete the sentences.**

Example:

Tim's liked his holiday in the French Alps best.

- 1 A mountain was \_\_\_\_\_ their holiday house and a river was \_\_\_\_\_ to it.
- 2 Tim thinks a \_\_\_\_\_ is a good way to start the day.
- 3 The weather on holiday was \_\_\_\_\_ and \_\_\_\_\_, and it sometimes rained.
- 4 Tim \_\_\_\_\_ with his mum.
- 5 They liked to sit \_\_\_\_\_ in the evenings.
- 6 Tim thinks horses are \_\_\_\_\_ than some other animals.

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**2 Read about a library Mary went to and decide if the sentences are true (T) or false (F).**

**City Library**

I like studying in the library because the library is usually a lot quieter than my house! I usually go on Saturdays to do my homework. Today, I went to the library to do my History homework. I took my laptop and my e-reader, but mostly I read the history books in the library. I found new information. It made my homework project more interesting. However, after about an hour some people came in. They were very loud and I couldn't work then. People shouldn't make a noise in the library.

There is a lady who works at the library called Mrs Jones. She's a very friendly lady. I like her. She's got kind eyes, lovely long black hair and freckles. She asked the noisy people to be quieter. There are lots of rules in the library. You mustn't take any food into the library and you have to be quiet. You must look after the books. You also have to switch off your smartphone. The rules are important because people want to read and work in a library.

I did my History homework and then I went home. I'm going to the library again next Saturday because Mrs Jones is getting me a book that I asked for. It's by my favourite author. I think I'll read it very quickly!

Example: Mary's house is usually quieter than the library. T / F

- 1 Mary found a lot of new information in the library's books. T / F
- 2 There weren't any noisy people in the library. T / F
- 3 Mrs Jones has got freckles and black eyes. T / F
- 4 The library has got rules about phones and laptops. T / F
- 5 It's a rule to switch off your phone in the library. T / F
- 6 Mary is going to go to the library again in a week. T / F

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**3 Write sentences in the correct tense using the prompts.**

Example:

She / have got / medium / length / wavy / brown hair / and / green eyes  
She's got medium length, wavy brown hair and green eyes.

- 1 What / he / look like / 20 years / ago?
- 2 Sue / write / in / her / diary / at the moment.
- 3 I / buy / a / new / smartphone / tomorrow.
- 4 I / do not / like / eat / meat.
- 5 He / think / he / live / in / Barcelona / one day.
- 6 There / be / a / terrible / hurricane / last / year.
- 7 I / learn / to ski / this week.
- 8 Who / want / some / cake / and who / not want / any?

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**4 Match the descriptions (1–8) with the words (a–i).**

how things move and make energy

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| <ol style="list-style-type: none"> <li>1 something you look at to find when your lesson is</li> <li>2 when there's too much water</li> <li>3 something you use to check what words mean</li> <li>4 something you eat soup in</li> <li>5 sport and health at school</li> <li>6 something that flies in the sky</li> <li>7 a place with lots of paintings</li> <li>8 something you write with</li> </ol> | <ol style="list-style-type: none"> <li>a timetable</li> <li>b dictionary</li> <li>c bowl</li> <li>d PE</li> <li>e pen</li> <li>f drone</li> <li>g gallery</li> <li>g flood</li> <li>i <u>Physics</u></li> </ol> |
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## 5 Choose the correct alternative.

Example: You need to be more **carefully / careful**.

- 1 She put **up / off** the painting on the wall.
- 2 You **don't have to / mustn't** eat in class.
- 3 Emma did very **badly / bad** in the exam because she felt ill that day.
- 4 **Could / Can** you run fast when you were younger?
- 5 Why don't you take **off / on** your jacket?
- 6 Do you want **any / some** chocolate?
- 7 He's **the tallest / taller** boy in his class.
- 8 I always **walk / 'm walking** to school.

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## 6 Complete the text using a word from the box.

<del>often</del>	the	off	as	some
any	than	sometimes	at	

My friend, Pete, and I often go to dangerous places because we like exploring them. We visited the Amazon jungle once. We went on a boat. <sup>1</sup> \_\_\_\_\_ boat went a long way down the river. We saw lots of birds! I wanted to swim and took <sup>2</sup> \_\_\_\_\_ my shirt, but then the guide stopped me. He said there were <sup>3</sup> \_\_\_\_\_ dangerous fish and plants in the river. He also said there were big snakes, but we didn't see <sup>4</sup> \_\_\_\_\_ snakes! Another place we visited was the desert. This was hotter <sup>5</sup> \_\_\_\_\_ the jungle. It wasn't <sup>6</sup> \_\_\_\_\_ interesting as the jungle though. I loved one thing in the desert – the sky <sup>7</sup> \_\_\_\_\_ night. The sky was really dark and the stars were very bright. I <sup>8</sup> \_\_\_\_\_ lie in my bed at home and think about that amazing sky in the desert.

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## 7 Decide which sentence, A or B, is correct.

Example:

A *He's the boy with short, fair hair and a tan.*

B He's the boy with fair, short hair and tan.

- 1 A Mark and Jack like games consoles.  
B Mark and Jack are liking games consoles.
- 2 A It's being foggy today so we can't see.  
B It's foggy today so we can't see.
- 3 A Did you spoke to your friend yesterday?  
B Did you speak to your friend yesterday?
- 4 A How often do you speak English in class?  
B How often you speak English in class?

- 5 A We went to Paris two weeks ago.  
B We go to Paris two weeks ago.
- 6 A How much fruit juice have we got?  
B How many fruit juice have we got?
- 7 A Fred thinks we won't need cars in the future.  
B Fred thinks we're not going to have cars in the future.
- 8 A The lake is in the middle of the park.  
B The lake is between the park.

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## 8 Choose the correct response from the box for each sentence.

What have you got to lose?	
I'm sorry, that's not possible.	
Turn left at the end of the road.	
Bad luck!	Sure, we'll help.
That's great, thanks!	You're welcome.
Never mind.	Don't give up!

Example: Should I try it?

What have you got to lose?

- 1 I dropped the milk. I'm so sorry!  
\_\_\_\_\_
- 2 I can't try any harder!  
\_\_\_\_\_
- 3 Could you open the supermarket early for me?  
\_\_\_\_\_
- 4 Where is the museum?  
\_\_\_\_\_
- 5 Sara and Rob, can you help move the projector?  
\_\_\_\_\_
- 6 I missed my bus this morning!  
\_\_\_\_\_
- 7 Here's the camera charger you wanted.  
\_\_\_\_\_
- 8 Thanks so much for your help.  
\_\_\_\_\_

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<b>Total</b>		<b>72</b>
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