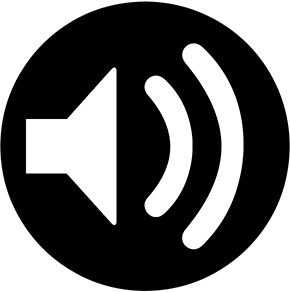
1  Listen to Tim describe a day in his life out on the boat and fill the gaps with ONE word.

Example: Tim and his parents *love* sailing.

**1** Tim \_\_\_\_\_\_\_\_\_\_\_\_\_ finds it difficult to be on the boat for long periods of time.

**2** Tim says it’s sometimes \_\_\_\_\_\_\_\_\_\_\_\_\_ on the sea because you are far from land.

**3** Tim \_\_\_\_\_\_\_\_\_\_\_\_\_ the boat’s equipment with his father.

**4** Tim has cereal, some \_\_\_\_\_\_\_\_\_\_\_\_\_ and orange juice for breakfast.

**5** Tim took great photographs of \_\_\_\_\_\_\_\_\_\_\_\_\_.

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2 Read Tom’s article about his sisters and then answer the questions.

**Surviving my sisters!**

I’ve got two sisters, Meg and Jen. They’re twins and they’re two years older than me. They were very close and they didn’t like me – well, that’s what I thought! They didn’t let me come into their bedroom. They sometimes told our parents that I did things I didn’t do. For example, I remember one time when they ate a big cake. Mum made the cake for her friend’s birthday. But my sisters said I ate it! My father always believed my sisters and he got cross with me. My mother usually believed me and then my sisters called me a ‘Mummy’s boy’. My sisters were always together and I was always alone at home.

Sometimes my sisters were nice to me. On my birthday, they bought me really cool presents. And when someone at school was horrible to me they helped me. People were a bit scared of my sisters at school! My sisters also took me to the swimming pool sometimes and that was always fun.

Now that I’m older, I understand that my sisters loved me and I loved them, but we were just different and we were interested in different things. When I got older, I talked to my sisters about my problems. I’m quite lucky really!

Example:

How much older are Tom’s sisters?

*Two years.*

**1** Tom’s sisters once did something bad, but they said Tom did it. What was it?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**2** What did Tom’s sisters call him?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**3** What nice thing did Tom’s sisters do on his birthday?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**4** Where did Tom’s sisters take him that was fun?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**5** Why did Tom like having his sisters when he got older?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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3 Use the words to write sentences. Use the present simple, present continuous or past simple.

Example:

We / meet / at a party / and / become / friends / immediately.

*We met at a party and became friends immediately.*

**1** They / usually / win / football matches / but / last weekend / they / lose.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**2** Mike / do / homework / now / so / he can / not / go out.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**3** It / be / a cloudy / day / yesterday.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**4** They / watch / a film / at the moment.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**5** She / wave / at / me / in the mornings.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**6** How / do / Tom / feel / about / moving to a new house?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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4 Choose the correct alternative.

Example: He ***always*** / **never** writes with his left hand. He can’t write with his right hand.

**1** My mum **sometimes / never** works at the weekends because she’s a nurse and the hospitals stay open.

**2** Zoe likes running very much, but **sometimes** **/** **never** does it now because she hurt her leg.

**3** **Two years ago / For a week**, I broke my leg. Now it feels fine though!

**4** Joe **always** **/** **never** studies in the evenings – he’s a good student.

**5** We **usually / sometimes** eat a healthy breakfast on school days, but at weekends, we have pancakes!

**6** **For a while / Yesterday**, Fred went for a run every morning before school. He stopped in the winter because it’s so dark in the mornings.

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5 Complete the sentences with the correct form of the verbs in brackets.

Example:

She never *plays* the guitar if I am with her. (play)

1 Mark \_\_\_\_\_\_\_\_\_\_\_\_ his new teacher. (like)

2 Where \_\_\_\_\_\_\_\_\_\_\_\_ the party tonight? (be)

3 Yesterday, I \_\_\_\_\_\_\_\_\_\_\_\_ two hours to see the doctor. (wait)

4 Why \_\_\_\_\_ Max \_\_\_\_\_\_\_\_\_\_\_\_ that he didn’t want to go skiing? (decide)

**5** Where \_\_\_\_\_ Sue \_\_\_\_\_\_\_\_\_\_\_\_? School starts in five minutes! (go)

**6** I \_\_\_\_\_\_\_\_\_\_\_\_ the dog for his walk in the park at the moment. (take)

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6 Match the descriptions (1–6) with the correct words (a–g).

|  |  |
| --- | --- |
| *A huge wave of water.* | **a** beard |
| 1 Colours in the sky when there is sun and rain. | **b** tan |
| **2** Hair around a man’s mouth. | **c** history |
| **3** Important periods in the past. | **d** avalanche |
| **4** When you go in the sun and your skin gets brown. | **e** rainbow |
| **5** Working with numbers. | ***f*** *tsunami* |
| **6** Rocks or snow falling down a mountain. | **g** Maths |

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7 Complete the dialogue with the correct expression from the box.

~~I’m sorry, no.~~ right ahead. Sure.

Oh no! That’s a real shame. Can I

Poor you.

**Jen** Can I tell Tom about the crocodile, Jim?

**Jim** *I’m sorry, no.*

**Tom** Why not? Please tell me, Jim.

**Jim** I don’t want to.

**Tom** **1** \_\_\_\_\_\_\_\_\_\_\_\_\_\_ I would like to hear about it. Please!

**Jen** Can I tell Tom?

**Jim** **2** \_\_\_\_\_\_\_\_\_\_\_\_\_\_ You do love this story!

**Jen** So, Jim jumped into a river in Australia for a swim. Then he saw a crocodile!

**Tom** Oh Jim! **3** \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Were you scared?

**Jim** I was very, very scared. It swam after me!

**Tom** **4** \_\_\_\_\_\_\_\_\_\_\_\_\_\_ That’s awful!

**Jen** **5** \_\_\_\_\_\_\_\_\_\_\_\_\_\_ tell him the end?

**Jim** Go **6** \_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Jen** Jim climbed up some rocks! The crocodile waited at the bottom! But a boat came after a while! Isn’t that an amazing story!

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8 Choose the correct alternative.

Example: On TV tonight there aren’t **some** / ***any*** cooking programmes.

**1** Jo doesn’t have **any** / **some** eggs at home.

**2** Does Fen like **some** / **any** milk in her tea?

**3** She brought **some** / **any**shopping bags with her to the supermarket.

**4** Do you have **some** / **any** tomatoes?

**5** Is there **some** / **any** food in the fridge?

**6** Tom wants **some** / **any** chocolate cake.

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9 Match the sentences (1–6) with the correct responses (a–g).

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| *How many apples are there?*  **1** How much do you have?  **2** How much chocolate do you want?  **3** One or two bananas?  **4** A big or small tin of beans?  **5** Is there any ice cream in the freezer?  **6** What about crisps? | **a** I’ve got a lot of milk.  **b** A couple.  **c** A big one.  **d** Some.  **e** One bag is fine.  **f** Two bars please.  ***g*** *Six in the fruit bowl.* |

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