1  Listen to Ann talking about a dilemma and then complete the sentences.

Example: Ann planned to meet Sue at *10.00 a.m. on*

 *Saturday* morning.

**1** Ann wanted to go shopping for \_\_\_\_\_\_\_\_\_\_\_\_\_.

**2** Ann doesn’t see Jane often because Jane lives \_\_\_\_\_\_\_\_\_\_\_\_\_.

**3** Ann’s sister thought Ann should meet \_\_\_\_\_\_\_\_\_\_\_\_\_.

**4** The reason Ann was upset was \_\_\_\_\_\_\_\_\_\_\_\_\_.

**5** On Saturday \_\_\_\_\_\_\_\_\_\_\_\_\_ had lunch together.

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2 Read about the house rules in Connor’s house and then choose the correct alternative.

**House Rules**

My parents made some house rules. They said that I was bigger now and that we should help more in the house. They also said that they didn’t always want to tell me to do things like getting up on time or other little things. They made rules so they don’t have to ask me all the time. At first, I didn’t like the rules, but after a while I saw that they were useful because now my parents don’t shout at me all the time. Also, I only get pocket money when I follow the rules!

In the mornings, I have to get up when my alarm goes. I have to shower and make my bed before I go to school. I also have to eat a good breakfast. My mum makes my breakfast for me. In the afternoons, after school, I have to walk the dog for half an hour. But on Thursdays my mum does it because I have football practice. I also have to do my homework. When my homework is finished, I can watch TV for an hour. Or I can go on social media and talk with my friends. At 10.00 p.m. I must turn off my phone and give it to my father. I must be asleep by 10.30 p.m.

At weekends the rules are different. Every second weekend I have to give my room a good clean. Otherwise, there are no rules at weekends!

Example: Connor’s parents made house rules because they **wanted / *didn’t want*** to tell Connor to do things all the time.

**1** Connor’s parents shout at Connor **more / less** now.

**2** In the morning, Connor **has a shower, makes his breakfast and tidies his room /** **has a shower, makes his bed and eats his breakfast**.

**3** Connor takes the dog for a walk on **Thursdays / four days** in the week.

**4** Connor **has to / doesn’t have to** finish his homework before he watches TV.

**5** Connor cleans his room very well **every** / **every second** weekend.

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3 Write the words under the correct heading.

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| --- |
| ~~be rude to people~~be late for schooltidy your room every daypark your car on the pavementtouch paintings in art gallerieseat lots of fruit and vegetablesgo to hospital if you have a cold |

|  |  |  |
| --- | --- | --- |
| ***must*** | ***mustn’t*** | ***don’t have to*** |
|  | *be rude to people* |  |

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4 Choose the correct option, A or B, for each situation.

Example: I’m sleepy.

 **A** You should stay up late.

 ***B*** *You shouldn’t stay up late.*

**1** You can’t do your Maths homework.

 **A** You should ask a friend for the answers.

 **B** You shouldn’t give up.

**2** You’re at the swimming pool.

 **A** You must always jump into the water.

 **B** You mustn’t run next to the pool.

**3** You’re at the library.

 **A** You don’t have to be quiet.

 **B** You have to be quiet.

**4** You’re playing football at school.

 **A** You have to listen to the sports teacher.

 **B** You don’t have to listen to the teacher.

**5** You’re in class and feel hungry.

 **A** You should eat a sandwich.

 **B** You mustn’t eat in class.

**6** You’re on the bus.

 **A** You have to sit down.

 **B** You mustn’t sit down.

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5 Choose the correct alternative.

Example: He did his Maths ***carefully* /** **careful** so he got a good mark.

**1** Some animals are too **dangerous /** **dangerously** to play with.

**2** Don’t talk **loudly /** **loud** in the cinema or people get cross.

**3** She’s so **nicely** **/** **nice** and I like her.

**4** My parents say I have to travel home from school with my older sister so I am **safe** **/** **safely**.

**5** The bus is travelling too **slow** **/** **slowly**. We’ll be late for Rob’s surprise party!

**6** It’s **careless** **/** **carelessly** to drop rubbish on the street.

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6 Complete the text using a word from the box.

~~down~~ on up (x2) off (x2) at

It was very hot, so we sat *down* under a tree. I picked **1** \_\_\_\_\_\_\_ my book and began to read. Joe looked **2** \_\_\_\_\_\_\_ me and said ‘That isn’t very friendly!’ so I stopped reading. Joe and I talked. It was hot so we took **3** \_\_\_\_\_\_\_ our jackets and lay down under a big tree to listen to some music on my phone. Suddenly, we woke **4** \_\_\_\_\_\_\_ because there was a loud noise. I switched **5** \_\_\_\_\_\_\_ the music and we listened for the noise, but everything was so quiet! Quickly, we put **6** \_\_\_\_\_\_\_ our jackets and went home.

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7 Choose the correct word or expression from the box to complete the dialogue.

~~You really have to~~ Don’t give up!

Go on. Give it a try. You must do it.

Come on, you can do it! I think you should

What have you got to lose?

**Sam** *You* *really have to* try windsurfing. It’s great fun!

**May** Hmm …. It looks really difficult.

**Sam** Oh, come on! **1** \_\_\_\_\_\_\_\_\_\_\_\_\_\_

**May** Nothing, I suppose! OK – but you have to help me.

**Sam** Of course! I’ll be with you all the time. Let’s go.

**May** What? Now?

**Sam** Yes, now. **2** \_\_\_\_\_\_\_\_\_\_\_\_\_\_ You’ll like it!

*Some time later …*

**Sam** See. It’s fun. But now try turning on the board like this.

**May** No way!

**Sam 3** \_\_\_\_\_\_\_\_\_\_\_\_\_\_ I know you can.

*Some time later …*

**May** I can’t. I’ve tried five times and I can’t.

**Sam** **4** \_\_\_\_\_\_\_\_\_\_\_\_\_\_ You nearly did it.

**May** No. I give up.

**Sam** Try again. **5** \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Or you’ll be upset later.

**May** Wow! I did it! Thanks Sam! **6** \_\_\_\_\_\_\_\_\_\_\_\_\_\_ be a windsurfing teacher. You’re so good.

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|  | Total |  | 50 |