**REVISION TEST – Unit 3, 4, 5**

1. Listen to Odessa talking about her health and then complete the sentences.

Example: Odessa visited the doctor about three years ago because she was always tired and *she felt unhealthy*.

**1** Before her visit to the doctor the only fruit and vegetables Odessa liked were \_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_.

**2** Three years ago, Odessa never \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**3** When she changed her diet, Odessa started eating different types of meat, for example \_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_.

**4** One month after she started to swim, Odessa swam \_\_\_\_\_\_\_\_\_\_\_ a week.

**5** Now, Odessa doesn’t like eating \_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_.

1. Read about David’s picnic and then answer the questions.

**Summer picnic**

Everyone loves summer! Well, most people do, anyway. One of the nicest things to do on a summer’s day is have a picnic. Last Sunday, my friends and I went to the lake for a picnic. Each person chose three things to take. I chose a bag of strawberries, a bar of chocolate and some cheese sandwiches. Joe chose a loaf of bread, some apples and a big cake. Mary chose grapes, lemonade and some pieces of chicken. Finally, Jane chose some slices of pizza, yoghurt and crisps.

We sat by the water. There were some tables and chairs there. We decided to play a game with our food. We decided to try putting different foods together. Jane tried crisps with strawberries, but she didn’t like it. I put some chocolate on a slice of pizza. It was quite nice, but no one else liked it. Joe put apple with chicken. That was really nice. We all ate a lot of that!

Later, we went for a walk around the lake and we also went on the lake in a boat. It was fun! Next time, we will go for a picnic at the top of a hill, or maybe we will go to the park, or maybe we will go to the woods. Oh, and I told my sister about the food game we played on the picnic and now she plays it with her friends!

Example:

When did David and his friends go for a picnic by the lake?

 *Last Sunday.*

**1** How many different kinds of food and drink did David and his friends share at the picnic?

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**2** Where did they have their picnic?

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**3** Everyone liked two different foods together. What were they?

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**4** What did they do after the picnic?

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**5** Who did David tell about the food game?

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Choose the correct alternative.

**Mark** I think that in the future we ***will* / are going to** have drones.

**Jill** I hope not. Everyone **1** **is going to / will** watch everyone else!

**Mark** I **2** **’m going to / ’ll** have a drone. I’m already saving money.

**Jill** I **3** **won’t / ’m not going to** let you fly near me!

**Mark** Why not? They are awesome! I thinkpeople **4** **are going to / will** use them to exploreeverywhere.

**Jill** Well, I **5** **’m not going to / won’t**get a drone. I don’t think we’ll need drones to explore.

**Mark** Why not?

**Jill** Because in the future I think we **6** **’ll / ’re going to** have virtual reality! We can explore the world just by sitting on a sofa with a virtual reality headset on!

1. Complete the future sentences using the correct form of the verb in brackets. Use the correct form of *will* or *going to*.

Example: I think that in the future all computers *will have* virtual keyboards. (have)

**1** Scientists \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a small board. The board will let people fly through air like birds! (make)

**2** It’s raining! I think I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ home by bus. (go)

**3** I don’t think it \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. It’s too warm at the moment. (snow)

**4** We \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ him soon – we just need to save money to buy flights! (visit)

**5** I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ that cake now. It’s for my sister’s birthday tomorrow. (not eat)

**6** Why isn’t Josh here? He’s never late for the cinema. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ his mobile phone. (call)

5. Complete the dialogue with a word or an expression from the box.

~~Near~~ in front of in the middle of

between over on the right through

**Sara** Tell me how to get to your house from the station.

**Tom** My house is very *near* to the station. You can walk from the station to my house in a few minutes.

**Sara** So, after I walk **1** \_\_\_\_\_\_\_\_\_\_\_\_\_\_ the station gates to the street outside, what do I see?

**Tom** Well, **2** \_\_\_\_\_\_\_\_\_\_\_\_\_\_ the station is a hotel called ‘Star Hotel’ and **3** \_\_\_\_\_\_\_\_\_\_\_\_\_\_ of the hotel is a car park. You go past the car park and walk till you see a bridge. Go **4** \_\_\_\_\_\_\_\_\_\_\_\_\_ the bridge.

**Sara** Can you see the bridge from the station?

**Tom** Yes.

**Sara** Okay, so once I am over the bridge, what do I do then?

**Tom** You will see a row of terraced houses. My house is **5** \_\_\_\_\_\_\_\_\_\_\_\_\_\_ the row. It is the yellow house, **6** \_\_\_\_\_\_\_\_\_\_\_\_\_\_ two pink houses. You can’t miss it! It’s the brightest house on the street!

 6. Match the sentence beginnings

 (1–6) with the correct endings (a–g).

|  |  |
| --- | --- |
| *Excuse me, how do***1** Thanks**2** Excuse me, could you give me**3** Can you see**4** Excuse me, can you tell me**5** Turn left**6** Go up | **a** that blue house?**b** at the end of the road.**c** this street and the museum is there.**d** directions to the stadium?***e*** *I find the castle?***f** a lot!**g** how to get to the Town Hall? |